

APIMEDA-related Courses: Selected Listings

Spring 2021

Courses listed are a partial listing of courses that APIMEDA Programs and Services is aware of that are offered during Spring 2021. Please check with the Departments to confirm offerings and other course information.

Undergraduate Courses

Anthropology

ANTH 21. Race and Racisms

Why does racism still matter? How is racism experienced in the United States and across the globe? With insights from the biology of human variation, archaeology, colonial history, and sociocultural anthropology, we examine how notions of race and ethnicity structure contemporary societies.

ANTH 23. Debating Multiculturalism: Race, Ethnicity, and Class in American Societies

This course focuses on the debate about multiculturalism in American society. It examines the interaction of race, ethnicity, and class, historically and comparatively, and considers the problem of citizenship in relation to the growing polarization of multiple social identities.

ANSC 118. Language and Culture

An introduction to the study of cultural patterns of thought, action, and expression, in relation to language. We consider comparatively semiotics and structuralism, cognition and categorization, universals versus particulars, ideologies of stasis and change, cultural reconstruction, and ethnopoetics.

ANSC 148. Global Health and Cultural Diversity

(Cross-listed with GLBH 148.) Introduction to global health from the perspective of medical anthropology on disease and illness, cultural conceptions of health, doctor-patient interaction, illness experience, medical science and technology, mental health, infectious disease, and health-care inequalities by ethnicity, gender, and socioeconomic status.

ANSC 150. Culture and Mental Health

(Cross-listed with GLBH 150) This course reviews mental health cross-culturally and transnationally. Issues examined are cultural shaping of the interpretation, experience, symptoms, treatment, course, and recovery of mental illness. World Health Organization findings of better outcome in non-European and North American countries are explored.

ANSC 185. #BlackLivesMatter

(Cross-listed with AAS 185) This seminar traces the historical roots and growth of the Black Lives Matter social movement in the United States and comparative global contexts. Occupy Wall Street, protests against the prison industrial complex, black feminist, and LGBTQ intersectionality are explored in the context of millennial and postmillennial youth as the founders of this movement.

Communications

COMM 131. Communication, Dissent, and the Formation of Social Movements

Emergence of dissent in different societies, and relationship of dissent to movements of protest and social change. Movements studied include media concentration, antiwar, antiglobalization, death penalty, national liberation, and labor. Survey of dissenting voices seeking to explain the relationship of ideas to collective action and outcomes.

Critical Gender Studies

CGS 112. Sexuality & Nation

(Cross-listed with ETHN 127) This course explores the nexus of sex, race, ethnicity, gender, and nation and considers their influence on identity, sexuality, migration movement and borders, and other social, cultural, and political issues that these constructs affect.

CGS 114. Gender, Race, Ethnicity & Class

(Cross-listed with ETHN 183) Gender is often neglected in studies of ethnic/racial politics. This course explores the relationship of race, ethnicity, class, and gender by examining the participation of working-class women of color in community politics and how they challenge mainstream political theory.

CGS 150. Visuality, Sexuality, and Race

(Cross-listed with ETHN 150) Examines the role of the visual in power relations; the production of what we see regarding race and sexuality; the interconnected history of the caste system, plantation slavery, visuality and contemporary society; decolonial and queer counternarratives to visuality.

Education Studies

EDS 117. Language, Culture, and Education

(Cross-listed with SOCI 117) The mutual influence of language, culture, and education will be explored; explanations of students' school successes and failures that employ linguistic and cultural variables will be considered; bilingualism and cultural transmission through education.

Ethnic Studies

ETHN 3. Intro Making Culture

Through examining the historical and contemporary politics of representation in both popular and community-focused media, film, art, music, and literature, this course tracks racial formation through studying the sphere of cultural production, consumption, and contestation.

ETHN 109. Race & Social Movements

This course explores collective mobilizations for resources, recognition, and power by members of aggrieved racialized groups, past and present. Emphasis will be placed on the conditions that generate collective movements, the strategies and ideologies that these movements have developed, and on the prospect for collective mobilization for change within aggrieved communities in the present and future.

ETHN 120D. Race & Oral Hist. in San Diego

(Cross-listed with HIUS 120D.) This course examines the history of racial and ethnic communities in San Diego. Drawing from historical research and interdisciplinary scholarship, we will explore how race impacted the history and development of San Diego and how "ordinary" folk made sense of their racial identity and experiences. Toward these ends, students will conduct oral history and community-based research,

develop public and digital humanities skills, and preserve a collection of oral histories for future scholarship.

ETHN 124. Asian American Literature - Asian American Feminisms

(Cross-listed with LTEN 181) Selected topics in the literature by men and women of Asian descent who live and write in the United States. May be repeated for credit when topics vary.

ETHN 134. Immigration & Ethnicity/American Society

(Cross-listed with HIUS 180) Comparative study of immigration and ethnic group formation in the United States from 1880 to the present. Topics include immigrant adaptation, competing theories about the experiences of different ethnic groups, and the persistence of ethnic attachments in modern American society.

ETHN 142. Medicine, Race, and the Global Politics of Inequality

Globalization fosters both the transmission of AIDS, cholera, tuberculosis, and other infectious diseases and gross inequalities in the resources available to prevent and cure them. This course focuses on how race, ethnicity, gender, sexuality, class, and nation both shape and are shaped by the social construction of health and disease worldwide.

Global Health

GLBH 148. Global Health and Cultural Diversity

(Cross-listed with ANSC 14) Introduction to global health from the perspective of medical anthropology on disease and illness, cultural conceptions of health, doctor-patient interaction, illness experience, medical science and technology, mental health, infectious disease, and health-care inequalities by ethnicity, gender, and socioeconomic status.

Human Development

HDS 171. Diversity in Human Development: A Cultural Competency Approach

This course provides an introduction to the scholarship and practice of cultural competency, with a goal of enhancing the ability of students to be effective researchers and community service partners. Through relevant readings, associated assignments,

and community guest speakers, students will acquire the necessary skills for doing substantive and responsive research in diverse cultural contexts.

HDS 173. Race, Media, and Identity

Please contact the department for the full course description.

HDS 175. Power, Wealth, and Inequality in Human Development

Inequality affects social mobility and opportunities for diverse communities in the United States, having long-term implications for life span development. A multidisciplinary approach examines the differential effects on development fostered by disparities in socio-economic, educational, and cultural factors.

Literature

LTEN 28. Intro to Asian American Literature

This course provides an introduction to the study of the history, communities, and cultures of different Asian American people in the United States. Students will examine different articulations, genres, conflicts, narrative forms, and characterizations of the varied Asian experience.

LTEN 181. Asian American Literature - Asian American Feminisms

Selected topics in the literature by men and women of Asian descent who live and write in the United States.

LTSP 174. Asia in Latin America

Study of the relationships between cultural production (literature, film, popular cultures), social change, and political conflict, covering topics such as colonialism, imperialism, modernization, social movements, dictatorship, revolution. May be taken for credit two times as topics vary.

Political Science

POLI 100W. Politics, Policy, and Educational Inequality

Education is often thought of as “the great equalizer” but in the U.S. and around the world, many governments fail to ensure that all citizens have access to high-quality

educational opportunities. Why? This course will give students the conceptual tools to understand who shapes education policy decisions, through what channels, and how those policy decisions affect the quality and equity of education. Emphasis is on the U.S., but analyzed in comparative perspective.

POLI 150A. Politics of Immigration

Comparative analysis of attempts by the United States and other industrialized countries to initiate, regulate and reduce immigration from Third World countries. Social and economic factors shaping outcomes of immigration policies, public opinion toward immigrants, anti-immigration movements, and immigration policy reform options in industrialized countries.

Rady School of Management

MGT 18. Managing Diverse Teams

The modern workplace includes people different in culture, gender, age, language, religion, education, and more. Students will learn why diverse teams make better decisions and are often integral to the success of organizations. Topics include challenges of diversity, and the impact of emotional, social, and cultural intelligence on team success. Content will include significant attention to the experiences of Asian Americans and African Americans as members and leaders of such diverse teams.

Sociology

SOCI 115. Social Problems

Analyzes selected social problems in the United States, such as those regarding education, race relations, and wealth inequality from various sociological perspectives. The course also examines the various sites of debate discussion, like political institutions, TV and other media, and religious institutions.

SOCI 125M. Soc/Refugee, Asylum, Migration

Immigration from a comparative, historical, and cultural perspective. Topics include factors influencing amount of immigration and destination of immigrants; varying modes of incorporation of immigrants; immigration policies and rights; the impact of immigration on host economies; refugees; assimilation; and return migration. *Please contact the department for the full course description.*

SOCI 127. Immigration, Race, & Ethnicity

Examination of the role that race and ethnicity play in immigrant group integration. Topics include theories of integration, racial and ethnic identity formation, racial and ethnic change, immigration policy, public opinion, comparisons between contemporary and historical waves of immigration.

SOCI 133. Immigration/Comparative Perspective

Societies across the world are confronting new immigration. In this course, we will focus on Europe, Asia, and North America, and examine issues of nationalism, cultural diversity and integration, economic impacts, and government policy.

SOCI 180. Social Movements and Social Protest

An examination of the nature of protests and violence, particularly as they occur in the context of larger social movements. The course will further examine those generic facets of social movements having to do with their genesis, characteristic forms of development, relationship to established political configurations, and gradual fading away.

First-Year Seminar Programs

These seminars provide first-year students with an opportunity to meet with faculty in a small class environment. First-year Seminars carry 1-unit credit, graded P/NP, meet for 8-10 hours during a quarter, and are limited to 20 students. The seminars are taught by faculty in their fields of expertise and explore topics of intellectual importance while participating in critical discussion with a small group of peers and faculty. If you are not a first-year, but are interested in taking one of these courses contact the instructor for pre-approval instructions.

BILD 87 A00. Genetics and Racism

Racism is a serious problem in the United States and around the world. Genetics concepts are often misused in public discourse to justify racism. In this seminar, we will examine evidence from research on human variation that exposes the scientific flaws in biological justifications of racism.

TMC 98: Women of Color Activism: Pinayism**

In this first-year seminar, students will engage with the critical theory and social activism that emerges from the lived experiences of those who identify as Filipina American

women. The course will emphasize connecting with local activists; the final assignment will be a collaborative community project centered on the disproportionate impact COVID 19 has made on the local Filipinx American Community. Email alsolomon@ucsd.edu for more info.

Graduate Courses

Education Studies

EDS 265. Special Topics in Qualitative Methods - Decolonizing Methods

This course series addresses special topics in education research and data analysis. Students explore a faculty-specified qualitative research method and analytic approach. Approaches may include case studies, video analysis, mixed methods, naturalistic observations, ethnography, and netnography. The assigned readings include scholarship on the practice and philosophical underpinnings of the specified qualitative research approach and examples of published qualitative studies.

EDS 297. Higher Education Systems in the US: Governance, Policy & Finance

Study and analysis of specific topics under the guidance of a faculty member. Please contact the department for the full course description.

Ethnic Studies

ETHN 265. Critical Immigration and Refugee Studies

This course surveys the field of immigration and refugee studies and introduces students to recent theories and cutting-edge research in the field. Key topics: gender and migration; diaspora and transnationalism; immigration, race, and citizenship; and globalization and immigrant labor. Prerequisites: graduate standing or consent of instructor.